

Initial -Concerns FS – Class Teacher



ENGAGE - ENABLE - ENRICH

Date form submitted:		Date student joined JESS:	
Name	D.o.B.	Age	
Class	Class teacher		
EAL: Y/N	Lang spoken at home:		
Any known outside agency/support involvement:			
Has class teacher made parents aware of concerns? Y/N		Date (if yes):	
Has vision been checked?		Has hearing been checked?	
Primary cause for concern:			
What steps have already been taken in class to meet the needs of the student?			
Strengths & Interests:			

Please use the following key and tick the number next to the statement that best describes its regularity (or severity) during a full week, rather than a single day. Some of the descriptors are best judged by their severity (in brackets) rather than their frequency. Remember that your judgements should be made in relation to class/age related expectations.

- 1** - Very often (or severe)
- 2** - Regularly (or moderate-severe)
- 3** - Sometimes (or moderate)
- 4** - Seldom (or minimal)
- N/A** – don't know or never

Self Care and Self Management

	1	2	3	4	N/A
Difficulty unpacking/packing schoolbag					
Difficulty eating snack and lunch independently, and tidy up after self					
Difficulty with taking shorts on and off when getting dressed					
Difficulty when putting shoes and socks on					
Difficulty with washing and drying hands					
Difficulty using toilet independently					
Difficulty with communicating personal needs to an adult					
Additional Comment:					

Speech & Language

	1	2	3	4	N/A
Speaking skills noticeably behind peers (not EAL)					
Difficulty recognising rhyme &/or producing rhyme					
Difficulties in understanding spoken language (not EAL)					
Spoken vocabulary is limited (EAL a factor Y / N)					
Difficulty with word retrieval – eg. speaks very slowly, repeats self, uses words like <i>thing, you know</i> .					
Articulation issues (some sounds produced incorrectly)					
Difficult to understand speech (unclear/mumbles)					
Unable to express needs or communicate effectively (Expressive language)					
Speaks infrequently					
Additional Comment:					

General Processing

	1	2	3	4	N/A
Poor organisational skills					
Difficulty with following instructions					
Disorganised thinking /behaviour					
Poor short term / long term memory					
Difficulty processing instructions given (not EAL)					
Difficulty with tasks requiring sequencing					
Appears disorientated					
Appears unmotivated					
Additional Comment:					

Fine and Gross Motor Skills

Hand used for writing: Right Left Not established yet

	1	2	3	4	N/A
General physical awkwardness – walking, running, getting off the floor, table work					
Reluctant to participate in PE activities , or active physical play in playground					
Poor hand and eye co-ordination eg colouring, staying between/on lines, threading,					
Poor short term / long term memory					
Poor fine motor skills eg cutting, holding pen/mark making, drawing recognisable images					
Poor sitting position eg W/M sitting, slouching, leaning, lying, rolling, constant moving					
Additional Comment:					

Sensory

	1	2	3	4	N/A
Appears over excited or under motivated at times					
Demonstrates self-stimulatory behaviours (e.g. flapping, spinning)					
Will avoid tactile experiences					
Will seek tactile experiences					
Dislikes noisy environments					
Has specific food preferences					
Very distractible, has difficulty focusing or concentrating on any activity					
Additional Comment:					

Social and Emotional Behaviour

Play is mainly: solo parallel (alongside) co-operative (attempted)

	1	2	3	4	N/A
Not following instructions – oppositional OR language?					
Physical aggression – biting / pushing / hitting / kicking					
Often focusses on or is pre-occupied with one topic or idea					
Impulsive behaviour, lack of reflective thought prior to action					
Difficulties coping with changes to routine					
Low tolerance - easily frustrated					
Difficulties forming and maintaining relationships - dominant/easily led/withdrawn					
Overly excitable during group play					
Inappropriate display of affection					

Behaviour often inappropriate for situations					
Failure to see consequences of own actions					
Easily led by peers					
Dominates peers, not always kindly					
Variation in mood and responsiveness more than expected for age					
Poor adjustment to environmental changes					
Lags in developmental milestones - emotional and maturity					
Additional Comment:					

Signed

Class teacher: _____ Oasis Link Teacher: _____